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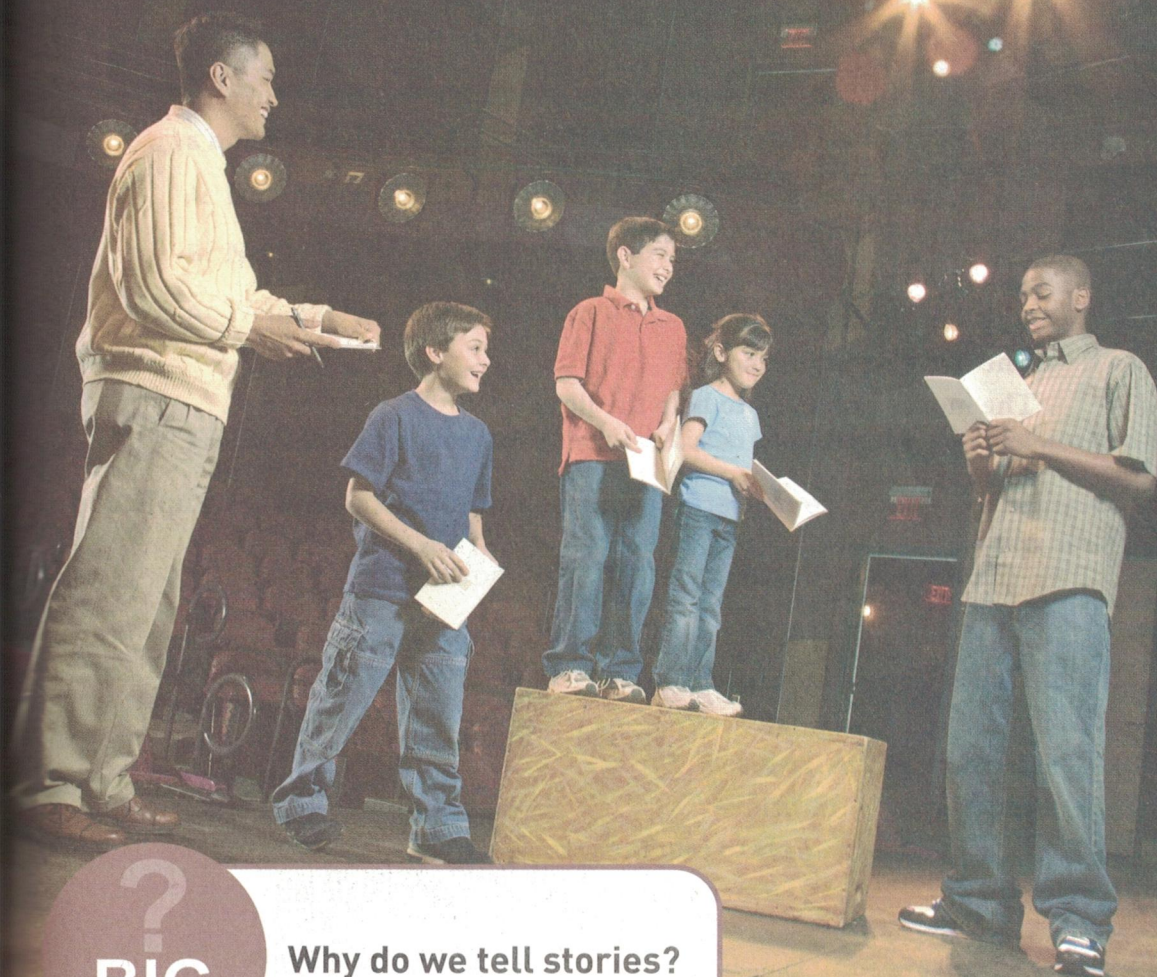


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UNIT

8

Once upon a Time



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Question

Why do we tell stories?

In this unit, you will

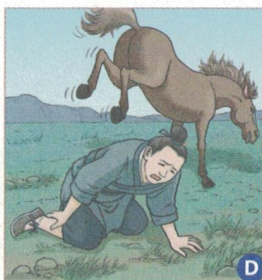
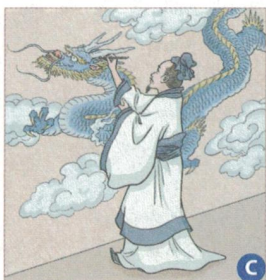
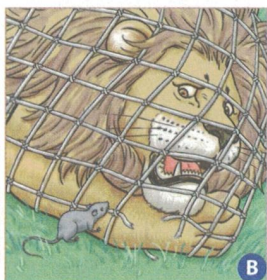
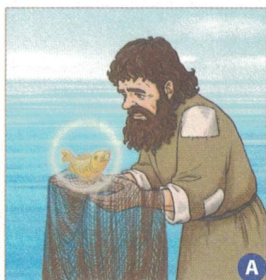
1. tell stories and talk about what you can learn from them.
2. use the simple past tense and the simple present tense to tell a story.
3. make up an ending for a story.
4. explore stories from different cultures.

Look and share

1. What are the students in the photo doing?
2. How do you think they feel about it?
3. What do you think the teacher is helping them with?

What are your favourite stories?

1a Look at the pictures. Do you know what stories they are about?



1b Listen to the first conversation. Put the sentences in order.

- _____ The mouse bit through the net.
- _____ The hunter caught the lion.
- _____ The lion let the mouse go.
- _____ The lion caught the mouse.
- _____ The mouse promised to help the lion.

1c Listen to the second conversation. Choose the correct words to complete the sentences.

- Long ago, a farmer _____ his horse.
A. lost B. killed C. sold
- The farmer's horse came back with _____ other horses.
A. five B. six C. seven
- The farmer's son broke his _____.
A. head B. arm C. leg
- The _____ didn't have to join the war.
A. farmer B. farmer's son C. farmer's neighbour

1d Listen to the two conversations again and answer the questions.

- Why do you think the lion laughed when the mouse promised to help him?
- Do you like the story about the lion and the mouse? Why or why not?
- Did the farmer feel very sad when bad things happened?
- Was the farmer wise? Why or why not?

1e Which story do you like more? Retell it to a partner.

1 List

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