

2a

How do you usually thank someone who helps you? Discuss this with a partner.

2b

Read the letter and answer the questions.

1. Who wrote the letter to Miss Li? Why?
2. What did Miss Li do?

Understanding Parts of Speech

Knowing what part of speech a word is (noun, verb, preposition, etc.) can help you understand the word's meaning.

Dear Miss Li,

I'd like to thank you for giving money to Animal Helpers. I'm sure you know that this group was set up to help disabled people like me. You helped to make it possible for me to have Lucky. Lucky makes a big difference to my life. Let me tell you my story.

What would it be like to be blind or deaf? Or imagine you can't walk or use your hands easily. Most people would never think about this, but many people have these difficulties. I can't use my arms or legs well, so normal things like answering the telephone, opening and closing doors, or carrying things are difficult for me. Then one day last year, a friend of mine helped me out. She talked to Animal Helpers about getting me a special trained dog. She also thought a dog might cheer me up. I love animals and I was excited about the idea of having a dog.

After six months of training with a dog at Animal Helpers, I was able to bring him home. My dog's name is Lucky — a good name for him because I feel very lucky to have him. You see, I'm only able to have a "dog helper" because of your kindness! Lucky is very clever and understands many English words. He can understand me when I give him orders. For example, I say, "Lucky! Get my book," and he does it at once.

Lucky is a fantastic dog. I'll send you a photo of him if you like, and I could show you how he helps me. Thank you again for changing my life.

Best wishes,
Ben Smith



2c Look at the list of words below. Circle the part of speech of each word and make your own sentences with these words.

1. group (adj. / n.) _____
2. disabled (adj. / adv.) _____
3. difference (adv. / n.) _____
4. imagine (v. / n.) _____
5. difficulties (n. / adj.) _____
6. normal (adv. / adj.) _____
7. training (adv. / n.) _____
8. kindness (n. / v.) _____

2d Use the information in the letter to make true sentences by matching the different parts.

SUBJECT	VERB	OBJECT
Miss Li	can get	a letter to Miss Li.
Ben Smith	trains	money to Animal Helpers.
Lucky	sent	animals like Lucky.
Animal Helpers	wrote	things for disabled people.

2e Discuss the questions with a partner.

1. In what other ways do you think dogs are able to help people?
2. What other animals can we train to help people?

3a Look at these kinds of volunteer work. Can you add more? What would you like to do? Discuss it with a partner.

- Working in an old people's home
- Helping kids in an after-school program
- Being a guide at a museum